



# BRIDGER CHARTER ACADEMY

*Proficiency-Based Learning Program*



Understanding the Summit Platform:  
Guardian Orientation to Parent View

# Summit Learning Platform



## Mentoring

Students meet 1:1 with a dedicated mentor who knows them deeply and supports them in setting and achieving their short- and long-term goals.

Mentoring is the cornerstone for helping students reflect on how their learning and efforts connect to current and future life and goals.

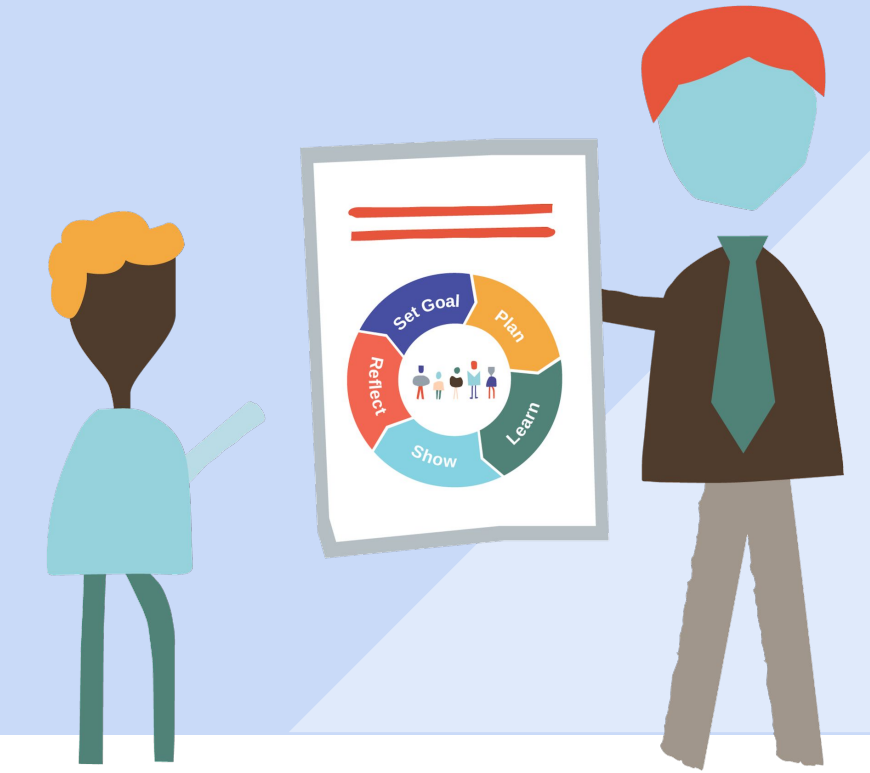


## Projects

Students apply their **acquired content knowledge, cognitive skills, and habits of success** to projects that prepare them for the real-world scenarios they'll encounter in life after school (**sense of purpose**).

Projects are worth 80% of students grades.

In math courses, these are called units, for acquiring math concept skills.



## Self-Direction

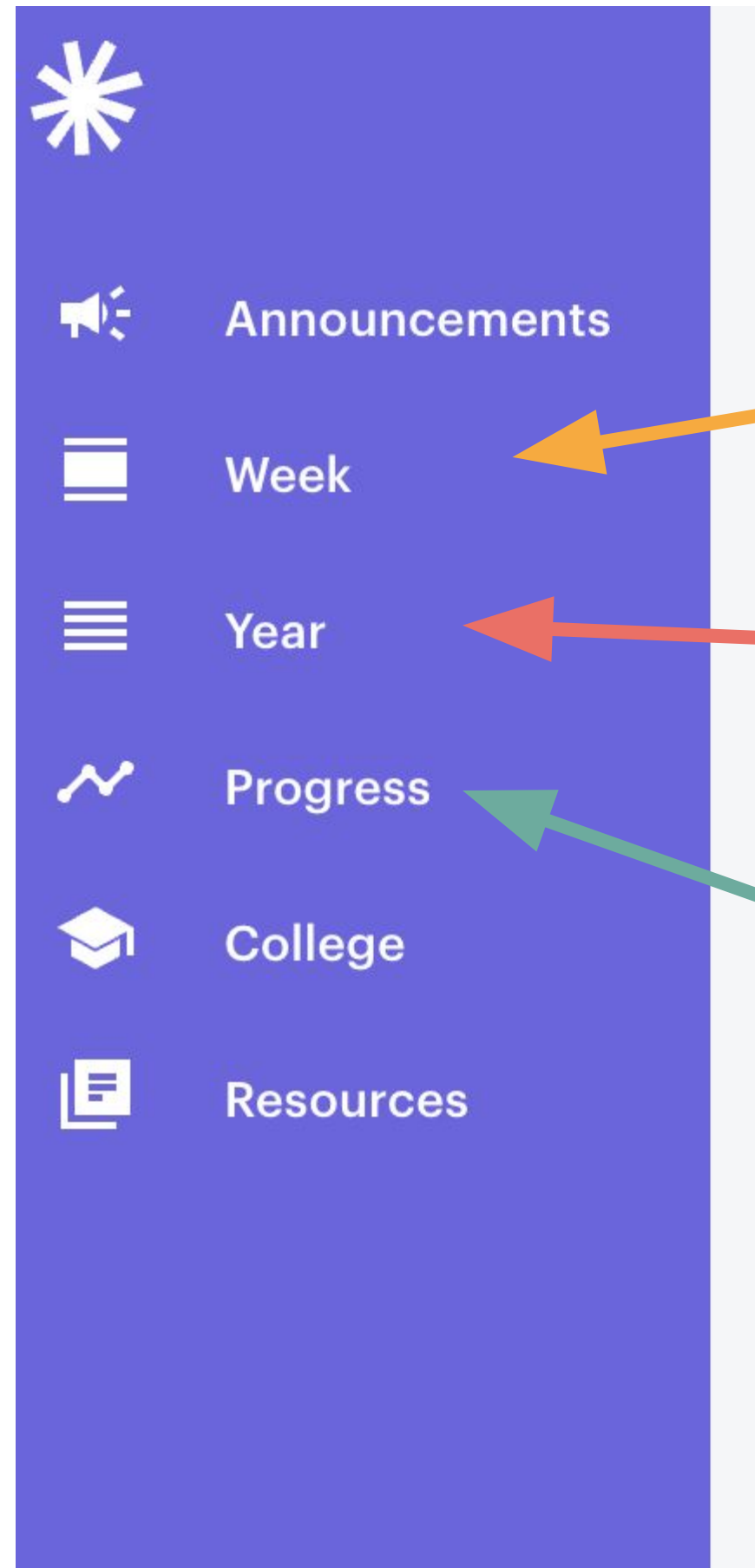
Students are guided through a learning cycle that develops **self-direction** by teaching them how to set goals, make plans, demonstrate their skills and knowledge, and reflect.

This skill is used for students to master **content knowledge** in **focus areas** as well as during independent time for projects.

Focus areas (content knowledge) are worth 20% of a students grade.

What it looks like:

## Summit Menu Bar:



Week Page = where students set goals

Year Page = where students access all curriculum

Progress Page = overview of student progress



# Week Page:

What it looks like:

Week

< Today > Show Weekend

You're all set for your next mentoring check-in with Caitlin Skinner.

There is no pre-work for this check-in.

Mon 9/5	Tue 9/6	Wed 9/7	Thu 9/8	Fri 9/9
<div>BCA Eng III/US History Combo Fall '22 &gt;</div>	<div><input type="checkbox"/> Finish In the Media: In the News In the Media: C...</div>	<div><input checked="" type="checkbox"/> Take notes objective 2 Word Choice a...</div>	<div><input type="checkbox"/> Prepare by asking a teacher for help Word Choice a...</div>	<div><input type="checkbox"/> Set SMART Goals Syntax (Englis...</div>

## Year Page:

What it looks like:

The screenshot shows a 'Year' page with a timeline from August to January. A project titled 'BCA Eng III/US Hist...' is highlighted. A tooltip for this project shows its details: 'In the Media: Current Events and Independent Reading (22-23)', due on September 12. It lists four checkpoints (one green, one red, one grey, one orange), two final products (both grey), and four related focus areas: 'Rhetorical and Literary Devices (English 11)' (green), 'Word Choice and Tone (English 11)' (purple), 'Syntax (English 11)' (purple), and 'Independent Reading' (purple). An orange arrow points from the text 'need revising' to the red checkpoint icon, and a green arrow points from the text 'focus areas (content knowledge)' to the 'Rhetorical and Literary Devices' focus area.

Year

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AugSep Oct Nov Dec Jan

BCA Eng III/US Hist...  
Projects

Native Am... Native Am... We the Pe... Emancipa...

In the Media: Current Events and Independent Reading (22-23)

Due on September 12

Checkpoints

Final Products

Related Focus Areas

✓ Rhetorical and Literary Devices (English 11)

Word Choice and Tone (English 11)

Syntax (English 11) Independent Reading

Hover over projects to see:

-- **Checkpoints** and **final products** that are **completed**, **missing**, or that **need revising** or **need review**

See **focus areas (content knowledge)** that should be mastered in relation to the projects.

## Year Page:

What it looks like:

**Year**

**Rhetorical and Literary Devices (English 11)**

Score	Attempts	Mastered On
10/10	1	September 07

**Related Projects**

- ✖ In the Media: Current Events and Independent Reading (22...)

**Power Focus Areas**

✓ Wi Na Tr Cl Pu Th Th Th Th Sl Ci Re

**Additional Focus Areas**

Syntax (En... Independen... The Effects ... MLA Forma...

**Challenge Focus Areas**

Readi... Readi... Readi... Readi... Readi... Readi...

[Explore More Courses](#)

Hover over **focus areas** to see:

- due date
- number of attempts
- related projects

Additional and challenge are not required but further enhance knowledge.



Progress Page:

Get more in-depth grade info by clicking on the course.

What it looks like:

Activity

All Activity ▾

All Courses ▾

Add Note

September 5 - September 9

Finished 1 of 4 goals due this week

⚡

Wednesday 9/7

Caitlin Skinner said "Review Feedback" on Your Current Event Presentation

BCA Eng III/US History Combo Fall '22

↶

Wednesday 9/7

Caitlin Skinner said "Finish Work" on Finding and Analyzing Current Events

BCA Eng III/US History Combo Fall '22

✂

Wednesday 9/7

Caitlin Skinner said "Stop and Revise" on In the Media: Independent Reading and Journaling

Courses

Current

Goal

BCA Eng III/US History Combo Fall '22

N/A

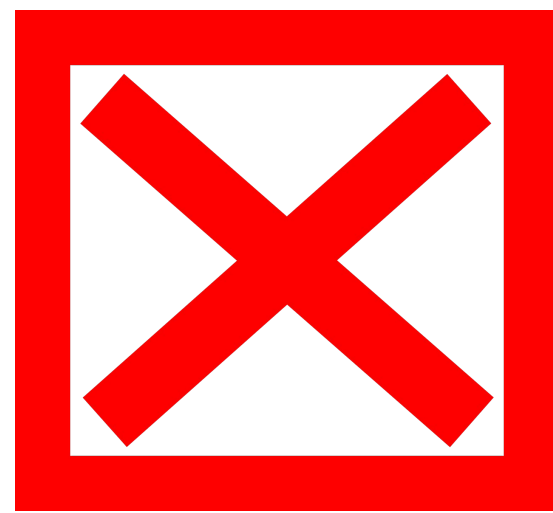
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Mentor

Caitlin Skinner

Your next check-in is coming up

## How to Check Your Student Progress



### Powerschool

*Grades will only be in PS at 6 week, 12 week, and end-of-semester marks. For accurate regular grade info, look at:*



Summitlearning.org



## To Receive Credit for a Course

- Complete All Projects
  - Proficient in most cognitive skills assessed in each project
  - Able to revise until proficient
- Complete all Power Focus Areas
  - 8/10 on a content assessment
  - unlimited retakes on assessments (new test each time)
- “Incomplete” in PowerSchool until these goals are met



## TECHNOLOGY WITH A PURPOSE

# Teachers are the heart of the classroom.

Together, students and teachers use a tool to support classroom instruction.



## Privacy matters!

The Common Sense Privacy Program gave its highest score to the program we are using.